**Term 2 Geography** Assessment - Sustainability

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| Achievement standard |
| By the end of Year 4, students describe and compare the characteristics of places in different locations at the national scale. They identify and describe the interconnections between people and the environment. They describe the location of selected countries in relative terms and identify simple patterns in the distribution of features of places. Students recognise the importance of the environment and identify different views on how to respond to a geographical challenge. Students develop geographical questions to investigate and collect and record information and data from different sources to answer these questions. They represent data and the location of places and their characteristics in simple graphic forms, including large-scale maps that use the cartographic conventions of scale, legend, title and north point. They describe the location of places and their features using simple grid references, compass direction and distance .Students interpret data to identify spatial distributions and simple patterns and draw conclusions. They present findings using geographical terminology in a range of texts. They propose individual action in response to a local geographical challenge and identify the expected effects of their proposed action. |

**Task**

Students are to present findings about the use of the world’s environmental resources to produce a product that we use in daily life, *such as pencils, paper, timber, chocolate, beef, plastic water bottles, petrol, electricity, mobile phones etc.*

This may be presented in one of the following ways:

* Multi-media presentation e.g. PowerPoint, Video, Poster
* Written report
* Artwork or Diorama with written findings attached

**The findings MUST include the following:**

* What the product is
* What the product is made from
* How the product is made
* What impact does the manufacture of this product have on the environment
* What areas of the environment are affected
* How the waste of the product is managed
* How can the manufacture and disposal of this product be made more sustainable for the future